

UNIVERSITY OF TWENTE.

IBR

RESEARCH CENTRE FOR
EXAMINATION AND CERTIFICATION



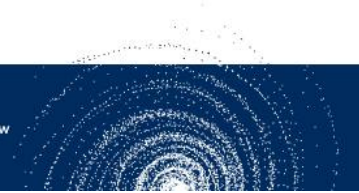
PROGRAM

**2nd RCEC Workshop on
IRT and Educational Measurement**

October 13-14, 2011

Thursday, October 13, 2011

- 9.00 Bob Mislevy
Validity from the Perspective of Model-based Reasoning
- 10.00 Jean Paul Fox
Modeling Between and Within-Subject Variable Working Speed in Assessment Testing
- 10.30 **B R E A K**
- 11.00 Dries Debeer
Modelling Item-Position Effects within an IRT-Framework
- 11.30 Matthieu Brinkhuis
Measuring Change
- 12.00 Maria Bolsinova
A Test for Conditional Independence Between Response Time and Accuracy
- 12.30 **L U N C H at "Boerderij Bosch"**
- 13.30 Jesper Tijmstra
Evaluating Monotonicity using Order Constraints
- 14.00 Maaïke van Groen
Item Selection Methods based on Multiple Objective Approaches for Classification of Respondents into Multiple Levels
- 14.30 Ivailo Partchev
Slow and Fast Intelligence: Similar or Identical?



15.00 **B R E A K**

15.30 Britt Q He
Computerized Coding System for Life Narratives to Assess Students Personality Adaption

16.00 Jimmy de la Torre
Multi-Unidimensional IRT Calibration of Highly Sparse Data

16.30 Gunter Maris
Plug-and-Play Rasch Models

18.30 **Dinner at “Villa van Heek”**
Oude Markt 26
7511 GB Enschede
053 4308111

Friday, October 14, 2011

- 09.00 Bob Mislevy
Scaling and Linking, and Reporting Through-Course Summative Assessments
- 10.00 **B R E A K**
- 10.30 Frans Kamphuis
Predicting Student Performance, a Mixture Approach
- 11.00 Jos Keuning
Predicting Mathematics Achievement Throughout the Elementary Grades: An application of a Growth Mixture Model
- 11.30 Rianne Janssen
Standard Setting Based on Item Classification? A Comparison of Different Methods
- 12.00 **L U N C H at "Boerderij Bosch"**
- 13.00 Bob Mislevy
Toward an Articulation between Educational Measurement and a Sociocognitive Psychological Perspective, Part 1.
- 14.00 Maarten Marsman
Plausible Values in Latent Regression
- 14.30 **B R E A K**
- 15.00 Caroline Timmers
Student Engagement with Feedback: Multi-level Analyses of Behavior Data
- 15.30 Theo Eggen
Item Selection in Assessment for Learning Cat

END OF 2nd RCEC-WORKSHOP